

Grade 11/12 Math Circles October 25, 2023 P-adic numbers, Part 1 - Solutions

Exercise Solutions

Exercise 1

Find a 10-adic number that equals $\frac{1}{3}$.

Exercise 1 Solution

This number multiplied by 3 should also be $\dots 000000001$, we can reconstruct as

× ...000000003 ...000000021

Then we pick next digit to get $\dots 01$:

...????????67 * <u>...0000000003</u> ...0000000021 + <u>...0000000180</u> ...0000000201

Continue in the same fashion to get $\dots 6666667 = \frac{1}{3}$.



Exercise 2

Find a 10-adic number that equals -3.

Exercise 2 Solution

This number when added with 3 should result in ... 0000000000, so

...9999999997 + <u>...0000000003</u> ...0000000000

Then this process should converge on the number $\dots 999999997 = -3$.

Exercise 3

How would you prove Theorem 1?

Exercise 3 Solution

A quick, yet informal proof can be done by noticing that the sum of complements in any *p*-adic system is equal to p-1, then the digit corresponding to this number is p-1, which for 10-adics is simply 9, finally if we just took complement and sum the two numbers x to -x, the result would be ... 99999999, then adding 1 would always result in 0, which is exactly what we wantfrom adding x to -x. The proof is similar for any p.

Exercise 4

Find a 3-adic expansion of -1.



Exercise 4 Solution

Similarly to Exercise 3, we can use an analog of Theorem 1 to get

 $\dots 2222222222$

+ ... 000000001

...0000000000

Then this process should converge on the number $\dots 222222222 = -1$ in 3-adics.

Exercise 5

Find the first three digits of $\sqrt{7}$ in the 3-adic integers.

Exercise 5 Solution

First, we need to write down 7 in 3-adics:

 $7 = \dots 21 = 21_3$. Then we the number $\sqrt{7}$ from multiplication of a 3-adic number by itself, that should result in 21_3 :

...???????111 × ...0000000111 ...0000001110 + ...0000011100 ...000001100

So, $\sqrt{7} = \dots 111_3$.

Exercise 6

Find the first few digits of $\sqrt{17}$ in the 2-adic integers.

Exercise 6 Solution

First, we need to write down 17 in 2-adics:

 $17 = \dots 10001 = 10001_2$. Then we the number $\sqrt{17}$ from multiplication of a 2-adic number by itself, that should result in 10001₂:

So, $\sqrt{17} = \dots 1011_2$.

Exercise 7

Find p for which the equation $x^2 = -1$ has at least a single solution. Hint:

Check p = 2, 3 first, then consider $\lim_{n \to \infty} 2^{5^n}$ in a 5-adic system.

Exercise 7 Solution

Cheking p = 2. Since $x^2 = -1$, we first write what -1 is on a 2-adic system:

...111111111 + <u>...0000000001</u> ...0000000000

Then this process should converge on the number $\dots 11111111111 = -1$ in 2-adics.

Now we are looking for such a x, that $x^2 = \dots 11111111111$, which means

We only have two digits 0 and 1, the last digit can't be 0 otherwise the last digit of the product would have been 0, then it's 1:

×?????????? 1111111111

Then the next digit can be either 0 or 1, again for same reasons, 0 is not a choice, however

...?????????11 × <u>...?????????11</u> ...?????????01

Which means there is no such nu, ber x in 2-adics, such that $x^2 = -1!$

Cheking p = 3 is done in a similar way.

Cheking p = 5. Consider $\lim_{n\to\infty} 2^{5^n}$ in a 5-adic system. Remember the possible digits in this system are 0, 1, 2, 3, 4.

The limit is a *p*-adic number, let's see how it looks like:

$$2^{1} = 2_{5},$$

$$2^{5} = 32_{5},$$

$$2^{25} = 33554432_{5},$$

$$2^{78125} = \dots 41301432431212_{5},$$

$$2^{390625} = \dots 01012032431212_{5}$$

if you found less digits, it is just fine, I used Wolfram to get these digits. Let's call this limit $x = \lim_{n \to \infty} 2^{5^n} = \dots 32431212_5$



Since the limit is converging on a single number x, there is no difference in 5-adic number between 2^{5^n} and $2^{5^{n+1}}$ as $n \to \infty$. Therefore $x^5 = x$.

Now let's square x, like we did before:

 $\begin{array}{c} \dots 32431212 \\ \times \\ \underline{\dots 32431212} \\ \dots 4444444 \end{array}$

When we add 1 to the number ... 4444444_5 we get 0, so ... $4444444_5 = -1_5$. This means that $x^2 = \dots 4444444_5 = -1!$

This can also be seen from factorization of $x^5 - x = 0$:

$$x^{5} - x = (x - 1)x(x + 1)(x^{2} + 1) = 0$$

Problem Set Solutions

1. What's ... $13131313_5 = ?$

Solution: Recall ... 444444444 = -1_5 , let $x = \dots 13131313_5$, then $100x = \dots 13131300$, $100x + 13_5 = \dots 13131313 = x$, so 100x + 13 = x, then $x = \frac{13}{1-100} = -\frac{13_5}{99_5} = -\frac{8}{24} = -\frac{1}{3}$ in base 10.

2. Find the numbers $\frac{1}{7}, \frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{5}{7}, \frac{6}{7}$ as real numbers and as 10-adic numbers. What do you notice?

Solution: In real numbers we can compute

1/7 = 0.142857142857..., 2/7 = 0.285714285714..., 3/7 = 0.428571428571..., 4/7 = 0.571428571429..., 5/7 = 0.714285714286...,6/7 = 0.857142857143...,

in 10-adic numbers we have

 $1/7 = \dots 857142857143,$ $2/7 = \dots 714285714286,$ $3/7 = \dots 571428571429,$ $4/7 = \dots 429571428572,$ $5/7 = \dots 286714285715,$ $6/7 = \dots 143857142858$

The 10-adic fractions are shifted and the have a +1 in the last digits.

3. Using the following theorem: A p-adic number has an eventually periodic p-adic expansion if and only if it is rational, i.e. can be written as a fraction. Determine the periodic 5-adic expansion of $\frac{4}{3}$.

Solution: We start by noticing that 4 is just 4_5 in 5-adic system and $\frac{1}{3} = \dots 42424243_5$ by Theorem 1.

Then $\frac{4}{3} = 4_5 \times \dots 42424243_5$, which is

... 424242423 * <u>... 000000004</u> ... 131313132

So you can say the periodic 5-adic expansion of $\frac{4}{3}$ is periodic with (13) in period.

4. Show that a 2-adic integer that is a unit has a square root if and only if its last 3 digits are $\dots 001$.

Solution: Proving the statement the last 3 digits of a 2-adic number are $\dots 001$, then it can be a square root of unity, since

...???????001 * <u>...???????001</u> ...???????001

and all other digits would not result in ... 001.

The other way around if a 2-adic integer is a unit, then the last 3 digits of its square root are $\dots 001$: